Sarah's Spanish School

FREE SAMPLE · MUNDIAL MANDARIN · LOWER ELEMENTARY

蚕宝宝

Cán bǎobao · Little Silkworm



Yang Yang (阳阳), a panda from Sichuan, on his blue electric scooter, with 蚕宝宝

IB PYP theme: How the World Works | **Level 1A · Grades K–1** | **Unit 4 of 6**

5 lessons · about 40 min · once a week | **90%+ in Mandarin**

Students watch a little silkworm grow a bit each day. They count silkworms, eggs, and the mulberry leaves it eats from 1 to 10, move like a silkworm (eat, grow, sleep), act out its life, and describe it as big or small, wanting or not wanting food. Oral first: characters appear with pinyin, but K–1 students listen and speak; they are not asked to read characters.

Inside this sample

1. Unit overview with IB PYP connections
2. Sample Lesson 1
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Every Mundial unit has this same shape in Spanish, French, and Mandarin.

IB PYP Connections

Aligned with the six transdisciplinary themes, one unit per theme each year

Who We Are	Where We Are in Place and Time	How We Express Ourselves	**How the World Works**	How We Organize Ourselves	Sharing the Planet

CENTRAL IDEA — **Living things grow and change in a life cycle.**

Lines of inquiry

- How a silkworm grows and changes
- What a silkworm needs
- How silk connects people and nature in China

Key concepts

Change The life cycle

Function What each stage does

Connection Silk and people

Learner profile attributes

Inquirers We observe the silkworm closely and wonder how it changes

Caring We look after living things

Approaches to learning (ATL skills)

Thinking Sequencing the stages of a life cycle

Research Observing and counting

Communication Reacting and answering with words, numbers, and movement

Language & Learning

ACTFL-aligned can-dos · Level 1A · Grades K–1

Can-do statements

1. I can count silkworms, eggs, and leaves from 1 to 10.
2. I can move like a silkworm when I hear eat, grow, and sleep.
3. I can point to and act out the stages of a silkworm's life.
4. I can react to the silkworm with words like big, small, and so cute.
5. I can make a silkworm and count the leaves it eats.

Culture

Silk in China. The legend of the empress Leizu, who discovered silk; silk fans; the Silk Road; and children in China raising silkworms in a box at school or at home every spring. Students also learn the Chinese one-hand counting signs for 6–10.

Where: China

Key structures

要 / 不要 *yào / bú yào*	wants / doesn't want
吃 *chī*	eats
大 / 小 *dà / xiǎo*	big / small
一到十 *yī dào shí*	one to ten
桑叶 *sāngyè*	mulberry leaf
好可爱! *Hǎo kě'ài!*	So cute!
卵 · 蚕宝宝 · 茧 · 蛾子 *luǎn · cán bǎobao · jiǎn · ézi*	egg · silkworm · cocoon · moth (listen-and-point only)

Simplified characters with Hanyu Pinyin throughout. Spiral from earlier units: 这是___ · 看见 · 有 · 喜欢.

The unit story: 阳阳和蚕宝宝 *Yángyáng hé cán bǎobao* (Yang Yang and the Little Silkworm) · told a little each lesson in StoryTime

Day 1
The silkworm is very small.
蚕宝宝很小。 *Cán bǎobao hěn xiǎo.*

Day 2
The silkworm wants to eat mulberry leaves.
蚕宝宝要吃桑叶。 *Cán bǎobao yào chī sāngyè.*

Day 3
One, two, three! The silkworm eats three leaves.
一、二、三！蚕宝宝吃三片叶子。 *Yī, èr, sān! Cán bǎobao chī sān piàn yèzi.*

Day 4
The silkworm is big now!
蚕宝宝大了！ *Cán bǎobao dà le!*

Day 5
The silkworm doesn't want to eat. Look! A cocoon!
蚕宝宝不要吃。看！一个茧！ *Cán bǎobao bú yào chī. Kàn! Yí ge jiǎn!*

DISPLAY OF LEARNING · THE PERFORMANCE TASK IN LESSON 5

我的蚕宝宝 My Silkworm page

Make it
Students make their own silkworm on the page and count out its leaves from 1 to 10.

Say it
Each student counts the leaves aloud, says whether the silkworm is 大 *dà* or 小 *xiǎo*, and answers 要 / 不要 *yào / bú yào* questions about what it wants to eat.

The Unit at a Glance

5 lessons · Lesson 5 is the Display of Learning

LESSON 1 IN THIS SAMPLE
蚕宝宝很小 **The Silkworm Is Small**
I can count silkworms, eggs, and leaves, and move like a silkworm when I hear eat, grow, and sleep.

LESSON 2
卵、蚕、茧、蛾 **Life Stages**
I can point to and act out the stages of a silkworm's life.

LESSON 3
一到十 **One to Ten**
I can count leaves from 1 to 10 and show 6–10 with Chinese hand signs.

LESSON 4
好可爱！ **So Cute!**
I can react to the silkworm with words like big, small, and so cute.

LESSON 5 IN THIS SAMPLE
我的蚕宝宝 **My Silkworm**
I can make a silkworm and count the leaves it eats.

LESSON **1** of 5 · ~40 min

SAMPLE LESSON · MUNDIAL MANDARIN · LEVEL 1A · UNIT 4: 蚕宝宝 LITTLE SILKWORM

蚕宝宝很小

Cán bǎobao hěn xiǎo · The Silkworm Is Small · Meet the silkworm · counting · moving



上课啦! 5 min	Magic box 3 min	今天的问题 5 min	阳阳的故事 7 min	动一动! 4 min	玩一玩! 10 min	Check 3 min	Now You! 2 min	再见! 1 min

Lesson at a glance · about 40 minutes · IB PYP theme: How the World Works

Today's goal

I can count silkworms, eggs, and leaves, and move like a silkworm when I hear eat, grow, and sleep.

Target structures

蚕宝宝 *cán bǎobao*
little silkworm

卵 *luǎn*
egg(s)

桑叶 *sāngyè*
mulberry leaf

一、二、三……十 *yī, èr, sān … shí*
one, two, three … ten

几片？ *Jǐ piàn?*
How many (leaves)?

吃 · 长大 · 睡觉 *chī · zhǎngdà · shuìjiào*
eat · grow · sleep

你喜欢……吗？ *Nǐ xǐhuan … ma?*
Do you like …?

好可爱！ *Hǎo kě'ài!*
So cute!

Materials

- Opening Ritual slides
- A small box with a silkworm picture and ten paper mulberry leaves inside
- Yang Yang story slides, Day 1
- Number cards 1–10
- Now You! page: color the silkworm and count the leaves; crayons

1 上课啦! Opening Ritual — 5 min

- 同学们好！ *Tóngxuémen hǎo!* → 老师好！ *Lǎoshī hǎo!* Then the day, the weather, and 你高兴吗？ *Nǐ gāoxìng ma?*

2 神奇的盒子 Magic Box hook — 3 min

- Show a closed box. Describe what's inside slowly, with gestures: 这里有……什么？很小，很小……它要吃桑叶……
- Open it: 看！是蚕宝宝！好可爱！ *Kàn! Shì cán bǎobao! Hǎo kě'ài!*
- Take the leaves out one at a time and count together: 一、二、三…… 三片桑叶！ *Yī, èr, sān … sān piàn sāngyè!*

PRO TIP
Pause often while you describe, so students have time to process the language.

3 今天的问题 Question of the Day — 5 min

ASK 你喜欢蚕宝宝吗？ *Nǐ xǐhuan cán bǎobao ma?*

ANSWER 喜欢！ / 不喜欢。 *Xǐhuan! / Bù xǐhuan.*

- Model your own answer with a big smile (喜欢！好可爱！ *Xǐhuan! Hǎo kě'ài!*). Students repeat, tell a partner, then partners ask and answer. Call on several students.

EXTEND & ADAPT
Students who aren't ready to speak answer with a thumbs up or thumbs down.

4 阳阳的故事 Yang Yang and the Little Silkworm · Day 1 — 5–10 min

- One picture per line. Say each line two or three times and act it out: 阳阳看见卵。卵很小。 *Yángyáng kànjiàn luǎn. Luǎn hěn xiǎo.*
- 一、二、三……很多卵！ *Yī, èr, sān … hěn duō luǎn!* → 看！是蚕宝宝！蚕宝宝很小。 *Kàn! Shì cán bǎobao! Cán bǎobao hěn xiǎo.*
- Ask yes/no, then either/or: 卵很小吗？ *Luǎn hěn xiǎo ma?* (很小！) · 蚕宝宝大还是小？ *Cán bǎobao dà háishi xiǎo?* (小！)

5 动一动! Move like a silkworm — 3–5 min

- One move per word, every time you say it: 吃！ *chī* (munch with your hands) · 长大！ *zhǎngdà* (stretch up tall) · 睡觉！ *shuìjiào* (head on hands) · 蚕宝宝 *cán bǎobao* (wiggle).
- Repeat in a new order, changing your speed and your voice: a tiny voice for 小, a big voice for 大.

6 玩一玩！ 阳阳说 Yang Yang Says — 8–10 min

- Simon Says with Yang Yang: students move only when they hear 阳阳说 *Yángyáng shuō*: 阳阳说：吃！……阳阳说：睡觉！……长大！ Everyone stays in the game.
- Add a counting command (阳阳说：吃，一、二、三！) and a fun one: 阳阳说：骑电动车！ *Yángyáng shuō: qí diàndòngchē!* (ride the scooter).

PRO TIP
Play several short rounds and repeat the commands often.

EXTEND & ADAPT
Go faster, or let a confident student be Yang Yang.

7 Comprehension Check — 2–3 min

- Hold up the silkworm, then Yang Yang: 这是蚕宝宝吗？ *Zhè shì cán bǎobao ma?* Students answer 是！ *Shì!* or 不是！ *Bú shì!*
- Show one to five leaves: 几片？ *Jǐ piàn?* Students show the number with their fingers.

8 Now You! Workbook, if time — if time

- Color the little silkworm, count its leaves, and circle the number.

9 再见！ — 1 min

- 阳阳，再见！ *Yángyáng, zàijiàn!* · 老师再见！ *Lǎoshī zàijiàn!*

LESSON **5** of 5 · ~40 min

SAMPLE LESSON · MUNDIAL MANDARIN · LEVEL 1A · UNIT 4: 蚕宝宝 LITTLE SILKWORM

我的蚕宝宝

DISPLAY OF LEARNING

Wǒ de cán bǎobao · My Silkworm · Display of Learning



上课啦! 5 min	今天的问题 4 min	阳阳的故事 6 min	动一动! 4 min	Make + say 17 min	Check 3 min	再见! 1 min

Lesson at a glance · about 40 minutes · IB PYP theme: How the World Works

Today's goal

I can make a silkworm and count the leaves it eats.

Target structures

要 / 不要 *yào / bú yào*
wants / doesn't want

蚕宝宝要吃什么? *Cán bǎobao yào chī shénme?*
What does the silkworm want to eat?

要吃桑叶! *Yào chī sāngyè!*
It wants mulberry leaves!

大 / 小 *dà / xiǎo*
big / small

一到十 *yī dào shí*
one to ten

看! 一个茧! *Kàn! Yí ge jiǎn!*
Look! A cocoon!

好可爱! *Hǎo kě'ài!*
So cute!

Materials

- Opening Ritual slides
- Yang Yang story slides, Day 5
- Food picture cards (mulberry leaf, bamboo, pizza)
- Display of Learning page: 我的蚕宝宝; crayons; ten paper leaves per student (or draw them)
- Simple class checklist

1 上课啦! Opening Ritual — 5 min

- The full routine: greeting, day, weather, 你高兴吗? *Nǐ gāoxìng ma?*

2 今天的问题 Question of the Day — 4 min

ASK 蚕宝宝要吃什么? *Cán bǎobao yào chī shénme?*

ANSWER 要吃桑叶! *Yào chī sāngyè!*

- A quick round with silly options mixed in: 要吃披萨吗? *Yào chī pīsà ma?* → 不要! *Bú yào!* (a big head shake; kids love saying no).

3 阳阳的故事 Yang Yang and the Little Silkworm · Day 5 — 5–10 min

- The class helps retell Days 1–4: 蚕宝宝很小……要吃桑叶……一、二、三! ……蚕宝宝大了!
- Then the ending: 蚕宝宝要吃吗? 不要! 蚕宝宝不要吃。 *Cán bǎobao yào chī ma? Bú yào! Cán bǎobao bú yào chī.* 看! 一个茧! *Kàn! Yí ge jiǎn!* Everyone wraps their arms around themselves: 好可爱!

4 动一动! The whole life cycle — 3–5 min

- Act out the life with moves: 卵 *luǎn* (curl up small) · 蚕宝宝 *cán bǎobao* (wiggle) · 吃, 吃, 吃! (munch) · 大了! *dà le!* (stretch tall) · 茧 *jiǎn* (wrap your arms) · 蛾子 *ézi* (flap slowly).

5 我的蚕宝宝 Display of Learning — 15–20 min

- Read every direction aloud and model each step first with your own finished page.
- **Make it.** Students draw and color their silkworm (big or small) and add its leaves, counting each one: 一、二、三……十! *Yī, èr, sān … shí!*
- **Say it (presentational).** Each student counts the leaves aloud and tells about the silkworm: 我的蚕宝宝很大! *Wǒ de cán bǎobao hěn dà!*
- **Talk (interpersonal).** You ask 蚕宝宝要吃桑叶吗? *Cán bǎobao yào chī sāngyè ma?* (要!) · 要吃竹子吗? *Yào chī zhúzi ma?* (不要!)
- **Listen (interpretive).** You say a number and 大 or 小; students point to the right picture.

PRO TIP
Count everything all week: leaves, eggs, students in line. By Lesson 5, counting to ten feels easy.

6 Comprehension Check Self-check — 2–3 min

- Students show 1, 2, or 3 fingers: "How well can I count my silkworm's leaves?" Partners show each other their page: 好可爱! *Hǎo kě'ài!*

7 再见！

1 min

- 谢谢！再见！ *Xièxie! Zàijiàn!* · 蚕宝宝，再见！ *Cán bǎobao, zàijiàn!*

What to look for (Display of Learning)

- Counts the leaves from 1 to 10 in Mandarin
- Says 大 or 小 about the silkworm
- Answers 要 / 不要 about food
- Mark each: Yes · With help · Not yet

Every Mundial lesson, same rhythm · a predictable routine keeps class in the target language

上课啦！ Shàngkè la!	今天的问题	阳阳的故事	动一动！	看一看！· 玩一玩！· 唱一唱！	Comprehension Check	Now You!	再见！ Zàijiàn!
Opening Ritual	Question of the Day	StoryTime with Yang Yang	Kinetic Comprehension	Explore, Play, or Sing: one or two	Quick check	Workbook page	Closing
5 min	5 min	5–10 min	3–5 min	10–15 min	2–3 min	if time	1 min

Like what you see? Let's talk about your PYP program.

Mundial comes in Spanish, French, and Mandarin, with full K–5 units, slides, stories, workbooks, training, and ongoing support.

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This is a sample from a Mundial unit, shared for review by IB schools and districts. Lesson materials referenced here (slides, story slides, workbook pages) are included in the full curriculum. Mundial is developed by Sarah's Spanish School and aligned with the IB Primary Years Programme framework; it is not produced or endorsed by the International Baccalaureate Organization. © 2026 Sarah's Spanish School.