Sarah's Spanish School

FREE SAMPLE · MUNDIAL SPANISH · LOWER ELEMENTARY

La Mariposita Bonita

The Pretty Little Butterfly

IB PYP theme: How the World Works | Level 1A · Grades K–1 | Unit 4 of 6

5 lessons · about 40 min · once a week | 90%+ in Spanish



Moti el Mono on his green dirt bike

Students explore butterflies through counting, movement, the life cycle, and the monarchs' trip to México. Counting is the thread through every lesson (*¿Cuántas hay? – Hay cinco mariposas.*). Students open and close their wings, fly and land, react to real butterflies (*¡Qué bonita!*), and notice that a butterfly's two wings are the same. Moti rides to México and finds millions of monarchs.

Unit dicho: *¡Vuela, vuela, mariposita!* (Fly, fly, little butterfly!)

Inside this sample

1. Unit overview with IB PYP connections
2. Sample Lesson 1
3. Sample Lesson 5 (Display of Learning)

Every Mundial unit has this same shape in Spanish, French, and Mandarin.

IB PYP Connections

Aligned with the six transdisciplinary themes, one unit per theme each year

Who We Are	Where We Are in Place and Time	How We Express Ourselves	**How the World Works**	How We Organize Ourselves	Sharing the Planet

CENTRAL IDEA

We explore how living things grow and change over time through the life, beauty, and journey of a butterfly.

Lines of inquiry

- How the butterfly is born and grows (Cómo nace y crece la mariposa)
- How living things change (Cómo cambian los seres vivos)
- Why butterflies are special and beautiful (Por qué las mariposas son especiales y bonitas)

Key concepts

Change Living things change over time

Form What butterflies and caterpillars are like

Function How butterflies grow and live

Learner profile attributes

Inquirers We observe and ask questions about butterflies

Knowledgeable We learn about the life cycle

Thinkers We make connections and observations

Caring We take care of living things and nature

Open-minded We observe the beauty of nature

Approaches to learning (ATL skills)

Thinking Observe changes, ask questions, count and sort what we see

Communication React to butterflies, act out the life cycle, share ideas through drawings and simple words

Social Work in groups, share materials, respect living things

Self-management Follow routines, take care of materials, build fine-motor skills

Language & Learning

ACTFL-aligned can-dos · Level 1A · Grades K–1

Can-do statements

1. I can count butterflies, eggs, caterpillars, and flowers.
2. I can open and close my wings, fly, and land when I hear those words.
3. I can point to and act out the stages of a butterfly's life.
4. I can react to butterflies I see.
5. I can make a butterfly with two matching wings and count its spots.

Culture

The monarch butterflies' trip to México. When winter is cold where many monarchs live, they fly all the way to México, where it is warm. Students hear it, act it out, and trace the route on the map: *Hace frío… ¡Vuelan a México! Hace calor.*

Where: México

Key structures

CORE

¿Cuántos/as hay? – Hay ___ · *Hay tres huevos.* · *Hay cinco mariposas.* · *los números 1–10* · *la mariposa / las mariposas* · *los huevos* · *las orugas* · *las flores*

MOVEMENT

Abre las alas · *Cierra las alas* · *¡Vuela!* · *Vuela rápido* · *Vuela despacio* · *Aterriza*

DESCRIBE & REACT

las alas · *Las dos alas son iguales* · *¡Qué bonita!* · *¡Qué hermosa!*

LISTEN-AND-POINT ONLY

el huevo · *la oruga* · *la crisálida* · *la mariposa*

HEARD IN THE STORY

Hace frío… · *¡Vuelan a México!* · *Hace calor.*

The unit story: *Moti va a México* · told a little each lesson in StoryTime

Day 1
Moti rides his moto to México (map moment).
Moti va a México. ¡Hola, México!

Day 2
In the trees he finds something marvelous: millions of monarch butterflies! The class counts with Moti.
¡Hay muchísimas mariposas!

Day 3
Moti has an idea: he wants to fly like the butterflies.
Moti tiene una idea. Moti quiere volar.

Day 4
Moti can't fly. He's a monkey, not a butterfly, and he is very sad.
Moti no puede volar. Está triste.

Day 5
Moti can't fly, but he can swing from branch to branch with his new butterfly friends.
¡Moti se columpia! Está feliz.

DISPLAY OF LEARNING · THE PERFORMANCE TASK IN LESSON 5

Nuestra Mariposita + Mi mariposa

Class mural
One big butterfly. Each student adds a mark on one wing and the teacher mirrors it on the other: *Las dos alas son iguales.*

Individual page
Students finish their own butterfly so both wings match, draw spots, count them, and complete *Mi mariposa tiene ___ puntos.* Classmates react: *¡Qué bonita!*

The Unit at a Glance

5 lessons · Lesson 5 is the Display of Learning

LESSON 1 · IN THIS SAMPLE
La Caja Mágica
I can count butterflies and open and close my wings in Spanish.

LESSON 2
El Ciclo de Vida de una Mariposa
I can point to and act out the stages of a butterfly's life and fly with the monarchs to México.

LESSON 3
Contando Mariposas
I can count butterflies, eggs, caterpillars, and flowers in Spanish (*Hay ___*).

LESSON 4
Mariposas Bonitas
I can react to butterflies and say when two wings are the same in Spanish.

LESSON 5 · IN THIS SAMPLE
Nuestra Mariposita
I can make my own butterfly with matching wings and count its spots in Spanish.

LESSON **1** of 5 · ~40 min

SAMPLE LESSON · MUNDIAL SPANISH · LEVEL 1A · UNIT 4: LA MARIPOSITA BONITA

La Caja Mágica

The Magic Box · Meet the butterfly · counting · wings



¡A empezar! 5 min	La Caja Mágica 3 min	Pregunta del día 5 min	La hora del cuento 7 min	¡A moverse! 4 min	¡A jugar! 10 min	Check 3 min	¡Ahora tú! 2 min	¡Adiós! 1 min

Lesson at a glance · about 40 minutes · IB PYP theme: How the World Works

Today's goal

I can count butterflies and open and close my wings in Spanish.

Target structures

¿Cuántas mariposas hay?
How many butterflies are there?

Hay ___ mariposas.
There are ___ butterflies.

los números 1–10
numbers 1–10

Abre las alas / Cierra las alas
Open your wings / Close your wings

¡Vuela! · Aterriza
Fly! · Land

¡Qué bonita!
How pretty!

Me gustan / No me gustan
I like them / I don't like them

por favor · gracias
please · thank you

Materials

- Opening Ritual slides
- A small box + several printed butterfly pictures (to count as they come out)
- World map
- Moti story slides, Day 1
- Student workbook: ¿Es una mariposa? · ¡Abre las alas!; crayons

1 ¡A empezar! Opening Ritual — 5 min

- Welcome students and open the Opening Ritual slides: today's date, the weather, and *¿Cómo estás?*
- Phrase of the day: *¡Qué bonita!* (say it with a big, delighted face).

2 La Caja Mágica Hook — 3 min

- Show a closed box. Something special is inside. Describe it slowly with gestures: *Hay algo aquí… Es un insecto. Tiene dos alas. Vuela. Es pequeña. Es muy, muy bonita.*
- Students copy your movements and quietly guess. Ask *¿Qué es?* Open the box: *¡Es una mariposa! ¡Qué bonita!*
- Take the butterflies out one at a time and count together: *Una… dos… tres… ¿Cuántas mariposas hay? ¡Hay tres mariposas!*

PRO TIP
Pause often while you describe, so students have time to process the language.

3 Pregunta del día Question of the Day — 5 min

ASK *¿Te gustan las mariposas?*

ANSWER *Sí, me gustan. / No, no me gustan.*

- Model your own answer (*Sí, me gustan. ¡Son bonitas!*). Students repeat, tell a partner, then partners ask and answer. Call on several students.

EXTEND & ADAPT
Students who aren't ready to speak answer with a thumbs up or thumbs down.

4 La hora del cuento Moti el Mono · Day 1 — 5–10 min

- Review who Moti is, then tell today's part: *Hay un mono. Se llama Moti. A Moti le gusta MUCHO montar su moto.* (twist both hands like handlebars: "brrm, brrm")
- Circle with questions: *¿Le gusta montar su moto o su bicicleta? ¡Su moto!* · *Moti va a… ¿a la luna? ¡No! Moti va a… ¡MÉXICO!*
- **Map moment:** *¿Dónde está México? ¡Aquí está México!* Trace the road from your town to México while everyone says "brrrm." End with a hook: *¿Qué hay en México? Mmm… ¡mañana!*

5 ¡A moverse! ¡Las alas! — 3–5 min

- Teach one move for each command and do the move every time you say it: *Abre las alas* (arms wide) · *Cierra las alas* (hug yourself) · *¡Vuela!* (flap gently) · *Vuela rápido / Vuela despacio* · *Aterriza* (crouch down softly).

- Repeat in a new order, changing your speed and volume to keep the repetitions fresh.

6 ¡A jugar! Simón dice con alas — 8–10 min

- Play Simón dice with the wing commands: *Simón dice: abre las alas… Simón dice: vuela despacio… ¡Aterriza!* Students move only when they hear *Simón dice*.
- Add a Moti command for fun: *Simón dice: ¡monta la moto!* and a counting one: *Simón dice: vuela… uno, dos, tres… ¡aterriza!*

PRO TIP
Play several short rounds and repeat the commands often, mixing in commands students already know.

EXTEND & ADAPT
Go faster or change the order to sharpen listening.

7 Check for Comprehension — 2–3 min

- Hold up a butterfly picture, then a picture of Moti: *¿Es una mariposa?* Students answer *Sí* or *No*.
- Show one to five butterflies: *¿Cuántas mariposas hay?* Students show the number with their fingers.

8 ¡Ahora tú! Workbook, if time — if time

- **¿Es una mariposa?** Circle the butterflies and count them. **¡Abre las alas!** Listen and circle the butterfly with open or closed wings.

9 ¡Adiós! — 1 min

- Say goodbye together: *¡Adiós! ¡Hasta luego! ¡Gracias!*

LESSON **5** of 5 · ~40 min

SAMPLE LESSON · MUNDIAL SPANISH · LEVEL 1A · UNIT 4: LA MARIPOSITA BONITA

Nuestra Mariposita

DISPLAY OF LEARNING

Our Little Butterfly · Display of Learning



¡A empezar! 5 min	Pregunta del día 4 min	La hora del cuento 6 min	¡A moverse! 4 min	Mural 13 min	Check 2 min	Mi mariposa 5 min	¡Adiós! 1 min

Lesson at a glance · about 40 minutes · IB PYP theme: How the World Works

Today's goal

I can make my own butterfly with matching wings and count its spots in Spanish.

Target structures

las alas
the wings

Las dos alas son iguales.
The two wings are the same.

¿Cuántos puntos hay?
How many spots are there?

Mi mariposa tiene ___ puntos.
My butterfly has ___ spots.

¿Te gusta tu mariposa?
Do you like your butterfly?

¡Qué bonita! · ¡Qué hermosa!
How pretty! · How beautiful!

por favor · gracias · de nada
please · thank you · you're welcome

Materials

- Opening Ritual slides
- Moti story slides, Day 5
- One BIG butterfly outline on the whiteboard or large paper, drawn before class
- Markers or crayons in several colors
- Student workbook Display of Learning page: Mi mariposa; crayons

1 ¡A empezar! Opening Ritual — 5 min

- Run the Opening Ritual as usual.
- **Before class:** draw one BIG butterfly: a body down the middle, two antennae, and two large matching wings with a dotted line down the middle. Leave the wings empty. Optional: a branch at the top for Moti.

2 Pregunta del día Question of the Day — 4 min

ASK *¿Te gusta tu mariposa?* **ANSWER** *Sí, me gusta mi mariposa.*

- Hold up your own finished sample butterfly and model: *¡Mira mi mariposa! Sí, me gusta mi mariposa.* Run the usual routine (repeat, partner talk, call on several students). Students will answer about their own butterfly at the end of class.

3 La hora del cuento Moti el Mono · Day 5 — 5–10 min

- Retell Days 1–4 with gestures, then the ending: *Moti tiene otra idea. Moti agarra una rama y… ¡se columpia! ¡Wiii!*
- *¿Moti vuela? No… ¡pero se columpia! Es casi como volar. ¿Moti está triste? ¡No! ¡Moti está feliz!* Half the class flaps, half swings.
- *Moti dice: "¡Gracias, mariposas!" Las mariposas dicen: "¡De nada, Moti!"*

4 ¡A moverse! ¿Cierto o falso? — 4 min

- Whole-unit review: students **stand** if it's true and **sit** if it's false.
- *La mariposa vuela.* ✓ · *La oruga vuela.* ✗ · *La mariposa tiene dos alas.* ✓ · *Las mariposas vuelan a México.* ✓ · *En México hace calor.* ✓ · *Moti es una mariposa.* ✗ · *Moti se columpia.* ✓

PRO TIP
Have students answer with their eyes closed so they don't copy.

5 Nuestra Mariposita Class mural · Display of Learning — 12–15 min

- Invite students up one at a time. Each one asks for a color politely (*¿Qué color necesitas? … El rojo, por favor. … ¡Gracias!*) and adds one spot or mark on **one** wing.
- You copy the same mark on the other wing and narrate: *Un punto rojo aquí… y un punto rojo aquí. ¿Son iguales? ¡Sí! Las dos alas son iguales.*
- Classmates react after every turn: *¡Qué bonita!* Finish by counting the spots together (*¿Cuántos puntos hay? ¡Hay veinte puntos!*), add Moti on the branch, and take a class photo.

PRO TIP
Point to both wings every time you say *iguales*.

EXTEND & ADAPT
After each turn, students show with their bodies (arms matched) whether the wings are *iguales*.

6 Check for Comprehension — 2 min

- Point to the mural: *¿Cuántas alas hay?* (*Hay dos.*) · *¿Son iguales?* (thumbs up) · count the spots on one wing together.

7 ¡Ahora tú! Display of Learning page: Mi mariposa — 5 min

- Students finish their own butterfly so both wings match, draw spots, and count them.
- Read the frame together and help each student finish it: *Mi mariposa tiene ___ puntos.*
- Partners share: *¡Mira mi mariposa!* → *¡Qué bonita!* Then return to today's question: *¿Te gusta tu mariposa? – ¡Sí, me gusta mi mariposa!*

8 ¡Adiós! — 1 min

- *¡Adiós, mariposas! ¡Adiós, Moti! ¡Hasta luego!*

What to look for (Display of Learning)

- Both wings match (las dos alas son iguales)
- Counts the spots in Spanish
- Completes *Mi mariposa tiene ___ puntos.* (with support as needed)
- Reacts to a classmate's butterfly: *¡Qué bonita!*

Every Mundial lesson, same rhythm · a predictable routine keeps class in the target language

¡A empezar!	Pregunta del día	La hora del cuento	¡A moverse!	¡A explorar! · ¡A jugar! · ¡A cantar!	Check for Comprehension	¡Ahora tú!	¡Adiós!
Opening Ritual	Question of the Day	StoryTime with Moti	Kinetic Comprehension	One or two, never all three	Quick check	Workbook page	Closing
5 min	5 min	5–10 min	3–5 min	10–15 min	2–3 min	if time	1 min

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Mundial comes in Spanish, French, and Mandarin, with full K–5 units, slides, stories, workbooks, training, and ongoing support.

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